



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**SCOTT COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

| ALL CTE COMPLETERS PERFORMANCE        |           |              |           |              |
|---------------------------------------|-----------|--------------|-----------|--------------|
| SOL Test                              | 2014-2015 |              | 2013-2014 |              |
| EOC English: Reading (1S1)            | 99.12%    | (224 of 226) | 99.57%    | (229 of 230) |
| EOC Mathematics (Highest level) (1S2) | 99.56%    | (226 of 227) | 99.57%    | (229 of 230) |
|                                       |           |              | 100.00%   | (230 of 230) |

| ALL SPECIAL POPULATIONS PERFORMANCE   |                     |
|---------------------------------------|---------------------|
| SOL Test                              | 2014-2015           |
| EOC English: Reading (1S1)            | 98.88% (176 of 178) |
| EOC Mathematics (Highest Level) (1S2) | 99.44% (177 of 178) |

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

| ALL CTE COMPLETERS  |           |              |           |              |
|---|-----------|--------------|-----------|--------------|
| PERFORMANCE STANDARD  | 2014-2015 |              | 2013-2014 |              |
| A. Student Competency Rate <sup>4</sup>   | 99.12%    | (225 of 227) | 100.00%   | (231 of 231) |
| B. Completers Participating in a Credentialing Test Rate  | 92.07%    | (209 of 227) | 87.45%    | (202 of 231) |
| C. Test Takers (Completers) Passing Credentialing Test Rate   | 81.82%    | (171 of 209) | 77.23%    | (156 of 202) |
| D. Completers Passing Credentialing Test Rate <sup>5</sup>  | 75.33%    | (171 of 227) | 67.53%    | (156 of 231) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup> | 80.62%    | (183 of 227) | 74.03%    | (171 of 231) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test   | 47.58%    | (108 of 227) | 49.35%    | (114 of 231) |

| ALL SPECIAL POPULATIONS PERFORMANCE   |           |              |           |              |
|---|-----------|--------------|-----------|--------------|
| PERFORMANCE STANDARD  | 2014-2015 |              | 2013-2014 |              |
| A. Student Competency Rate <sup>4</sup>   | 98.88%    | (176 of 178) | 100.00%   | (186 of 186) |
| B. Completers Participating in a Credentialing Test Rate  | 90.45%    | (161 of 178) | 88.17%    | (164 of 186) |
| C. Test Takers (Completers) Passing Credentialing Test Rate   | 80.12%    | (129 of 161) | 75.61%    | (124 of 164) |
| D. Completers Passing Credentialing Test Rate <sup>5</sup>  | 72.47%    | (129 of 178) | 66.67%    | (124 of 186) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup> | 78.09%    | (139 of 178) | 71.51%    | (133 of 186) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test   | 44.38%    | (79 of 178)  | 47.31%    | (88 of 186)  |

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

| 2014-2015           | 2013-2014           | 2012-2013           |
|---------------------|---------------------|---------------------|
| 97.84% (227 of 232) | 97.88% (231 of 236) | 97.89% (232 of 237) |

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

| 2014-2015           | 2013-2014           | 2012-2013           |
|---------------------|---------------------|---------------------|
| 94.71% (215 of 227) | 95.67% (221 of 231) | 93.97% (218 of 232) |

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

| ALL CTE COMPLETERS  |                     |                     |
|---------------------|---------------------|---------------------|
| 2014-2015           | 2013-2014           | 2012-2013           |
| 98.86% (173 of 175) | 97.49% (194 of 199) | 85.57% (166 of 194) |

| ALL SPECIAL POPULATIONS PERFORMANCE |
|-------------------------------------|
| 2014-2015                           |
| 98.61% (142 of 144)                 |

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

| 2014-2015           | 2013-2014           | 2012-2013           |
|---------------------|---------------------|---------------------|
| 75.76% (175 of 231) | 85.41% (199 of 233) | 79.51% (194 of 244) |

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

| ALL CTE NONTRADITIONAL ENROLLMENT |                       |                       |
|-----------------------------------|-----------------------|-----------------------|
| 2014-2015                         | 2013-2014             | 2012-2013             |
| 37.84% (591 of 1,562)             | 40.57% (805 of 1,984) | 47.50% (731 of 1,539) |

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

| ALL CTE NONTRADITIONAL COMPLETERS |                     |                    |
|-----------------------------------|---------------------|--------------------|
| 2014-2015                         | 2013-2014           | 2012-2013          |
| 50.52% (98 of 194)                | 40.38% (126 of 312) | 37.50% (87 of 232) |

## 2014-2015 Scott County Public Schools Annual Performance Summary

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| Standard  | All Students |         | Special Population |         |
|---|--------------|---------|--------------------|---------|
|   | Met          | Not Met | Met                | Not Met |
| 1S1 Academic Attainment: Reading  | ✓            |         | ✓                  |         |
| 1S2 Academic Attainment: Mathematics (Highest Level)  | ✓            |         | ✓                  |         |
| <u>2S1 Technical Skills Attainment</u>  |              |         |                    |         |
| A. Student Competency Rate  | ✓            |         | ✓                  |         |
| B. Completers Participating in Credentialing Test Rate  | ✓            |         | ✓                  |         |
| C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>  | ✓            |         | ✓                  |         |
| D. Completers Passing Credential Test Rate <sup>2</sup>   | ✓            |         | ✓                  |         |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup> | ✓            |         | ✓                  |         |
| 3S1 Secondary School Completion   | ✓            |         |                    |         |
| 4S1 Student Graduation Rate   | ✓            |         |                    |         |
| 5S1 Secondary Placement (Transition) Rate   | ✓            |         | ✓                  |         |
| 5S1 Program Completer Response Rate   | ✓            |         |                    |         |
| 6S1 Nontraditional Career Preparation (Enrollment)  | ✓            |         |                    |         |
| 6S2 Nontraditional Career Preparation (Completion)  | ✓            |         |                    |         |

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)